

## BRIDGE ACT

Georgia Department of Education and The Georgia Student Finance Commission

### ADVISEMENT CHECKLIST

**Educators can use administration tools provided by GAfutures.org to track students' progress in their college and career planning phases. The state, individual systems, and local schools will have the capacity to measure effective advisement by:**

\_\_\_\_ % of 6th graders who have portfolio accounts with GAfutures.org

\_\_\_\_ % of 6th graders who have taken and saved in their portfolios the Career Cluster Inventory (80 Questions) or Career Cluster Inventory (48 Questions)

\_\_\_\_ % of 7th graders who have taken and saved in their portfolios Reality Check

\_\_\_\_ % of 7th graders who explored at least three career clusters and saved the career clusters in their portfolios

\_\_\_\_ % of 8th graders who explored at least three occupations and saved the occupational information in their portfolios, prior to the transitional parent/student conference or student led conference

\_\_\_\_ % of 8th graders who have completed the "Course Planner" (Individual Graduation Plan) to be utilized during the transitional conference between middle and high school

\_\_\_\_ % of 9th graders who have explored and investigated at least three additional occupations prior to the annual student/family conference

\_\_\_\_ % of 10th graders who have been made aware of the MOWR (Move On When Ready)" program

\_\_\_\_ % of 11th graders who have made the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

\_\_\_\_ % of 12th graders who have identified their next step: college, military, apprenticeship, workforce (self-reported)



*Richard Woods, State School Superintendent*  
*"Making Education Work for All Georgians"*

## **(CCRPI) College and Career Ready Performance Index**

### **ELEMENTARY CAREER AWARENESS CHECKLIST**

**Educators can use administration tools provided by [GAfutures.org](http://GAfutures.org) to track students' progress in their college and career planning phases. The state, individual systems, and local schools will have the capacity to measure effective advisement by:**

#### **Grades 1-2**

\_\_\_\_\_ % of 1st grade students who have been introduced to the Transportation, Distribution and Logistics career cluster

\_\_\_\_\_ % of 1st grade students who have been introduced to the Agriculture, Food and Natural Resources career cluster

\_\_\_\_\_ % of 1<sup>st</sup> grade students who have been introduced to the Law, Public Safety, and Security career cluster

\_\_\_\_\_ % of 2nd grade students who have been introduced to the Arts, A/V Technology and Communications career cluster

\_\_\_\_\_ % of 2nd grade students who have been introduced to the Health Science career cluster

\_\_\_\_\_ % of 2nd grade students who have been introduced to the Education and Training career cluster

#### **Grades 3-5**

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Hospitality and Tourism career cluster,

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Human Services career cluster

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Energy career cluster

\_\_\_\_\_ % of 4<sup>th</sup> grade students who have been introduced to the STEM career cluster

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Manufacturing career cluster



**Richard Woods, State School Superintendent**  
*"Making Education Work for All Georgians"*

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Business Management and Administration career cluster

\_\_\_\_\_ % of 3<sup>rd</sup> grade students who have been introduced to the Architecture and Construction career cluster

\_\_\_\_\_ % of 5<sup>th</sup> grade students who have been introduced to the Finance career cluster

\_\_\_\_\_ % of 5<sup>th</sup> grade students who have been introduced to the Information Technology career cluster

\_\_\_\_\_ % of 5<sup>th</sup> grade students who have been introduced to the Marketing career cluster

\_\_\_\_\_ % of 5<sup>th</sup> grade students who have been introduced to the Government and Public Administration career cluster

\_\_\_\_\_ % of 5<sup>th</sup> grade students who have completed their elementary career portfolio